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| Social Studies | 4 | 3 | 2 | 1 |
| HISTORY | ***Creates*** ways to show how people have influenced the history of neighborhoods and communities. | ***Compare*** how people have influenced the history of neighborhoods and communities. | ***Partially understands*** how people have influenced the history of neighborhoods and communities. | ***Has little understanding*** of how people have influenced the history of neighborhoods and communities. |
| ECONOMICS | ***Evidence of understanding*** of how the scarcity of resources affects the choices of individuals and communities. | ***Clearly explains*** how the scarcity of resources affects the choices of individuals and communities. | ***With assistance*** can select how the scarcity of resources affects the choices of individuals and communities. | ***Communicates non- relevant*** information related to how the scarcity of resources affects the choices of individuals and communities. |
| ECONOMICS | ***Analyze and apply*** appropriate decision-making processes to financial decisions. | ***Apply*** decision-making processes to financial decisions. | ***Recognize*** characteristics of decision making processes and financial decisions. | ***Lacks understanding*** of decision making processes and financial decisions. |
| CIVICS | ***Independently demonstrate*** how responsible community members advocate for their ideas. | ***Demonstrate*** how responsible community members advocate for their ideas. | ***Provide some explanation*** of how responsible community members advocate for their ideas. | ***Unclear understanding*** of how responsible community members advocate for their ideas. |
| CIVICS | ***Critique*** how people use multiple ways to resolve conflicts or differences. | ***Describe*** how people use multiple ways to resolve conflicts or differences. | ***Can predict*** how people use multiple ways to resolve conflicts or differences. | ***Imprecise knowledge*** of how people use multiple ways to resolve conflicts or differences. |
| GEOGRAPHY | ***Utilizes*** geographic terms and tools used to describe space and place. | ***Differentiates between*** geographic terms and tools used to describe space and place. | ***Can list some*** geographic terms and tools used to describe space and place. | ***Unsuccessfully attempt*** to list geographic terms and tools used to describe space and place. |
| GEOGRAPHY | ***Prove*** how people in communities manage, modify and depend on their environment. | ***Compare & Contrast*** how people in communities manage modify and depend on their environment. | ***Usually recognize*** how people in communities manage, modify and depend on their environment. | ***Does not understand*** how people in communities manage, modify and depend on their environment. |