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|  | 4 | 3 | 2 | 1 |
| Patterns, Functions, and Algebraic | Create and design a pattern that demonstrates skip counting by 2s, 5s, and 10s | Describe pattern that result from skip counting by 2s, 5s, and 10s. | May sometimes relay patterns that result from skip counting by 2s,5s, and 10s | Attempts to relay patterns that result from skip counting by 2s, 5s, and 10s |
| Number Sense, Properties, and Operations | Exhibit arithmetic skills for adding and 1 and 2-digit numbers into real life scenarios | Build mental arithmetic skills for adding 1-and 2-digit numbers | Can sometimes use mental arithmetic skills for adding 1 and 2 numbers | Attempts to use mental arithmetic skills for adding 1 and 2 numbers |
| Shape, Dimension, and Geometric Relationships | Identify and extend knowledge of solid figures into real life scenarios | Identify solid figures | May partially identify solid figures | Attempts to use mental arithmetic skills for adding 1 and2 numbers |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_