|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Research and Reasoning** | **Prepare and publish** an informative/explanatory text including clear and correct:  -Introduction  -facts and definitions to develop points  -a concluding statement | **Research and Write** an informative/explanatory text including on:  -Introduction of the topic  -facts and definitions to develop points  -a concluding statement | **Partially research/write text** that may include:  -Introduction of the topic  --facts  -definitions to develop points  -concluding statement | **Research and writing lacks** more than one:  -Introduction  -facts  -definitions  -concluding statement |
| **Research and Reasoning** | **Informational writing clearly** reveals a main idea and provides supporting details  -habitat  - reason they are threatened or endangered  - lifespan  -defense mechanisms  - reproduction  -diet  **And generates their own questions** | -**Organize i**nformational  Writing using main idea and supporting details including:  -habitat  - reason they are threatened or endangered  - lifespan  -defense mechanisms  - reproduction  -diet  -scientific name | **Shows evidence** of using main idea and some supporting details | **Lacks evidence** of a main idea and some supporting details |
| **Research and Reasoning** | **Provides information from research** in 3 or more formats/resources using a mixed media format | -**Present research** using 2 or more technological formats and their resources | **Presents research** using one technological format/resources | **Does not present** information using technology |
| **Writing and Composition** | **Organization of ideas uses many varieties** of pictures, graphic organizers, bulleted lists, and other creative ways for presenting research | -**Organized** ideas using a variety of pictures, graphic organizers and /or bulleted lists | **Organization lacks** clear graphic organizers or bulleted lists | **Organization of ideas** is unclear and lacks a clear path. |
| **Writing and Composition** | **Relevant details are presented in a variety of ways** that leaves the reader wanting to learn morel | -**Use relevant details** to answer proposed questions utilizing text | **Occasionally includes** relevant details | **Does not include** relevant details |
| **Writing Conventions** | **Always correctly uses transitional words** | -**Frequently** uses transition words | **Sometimes uses** transitional words | **Rarely uses** transitional words |
| **Writing Conventions** | **Conventions are nearly perfect.** | -**Uses** correct conventions most of the time | **Occasionally** uses correct conventions | **Writing conventions are lacking** |
| **Oral Expression and Listening** | **Answers questions and provides additional information** gathered through research | **Answers questions from research** | **Provides partial answers** to questions from research | **Is unable to answer** questions from research |